# Sixth Grade Summer Reading Assignments

Welcome to a fun and relaxing summer of reading! Students are to read a novel listed below and complete an assignment about their summer reading. Requirements for the activity are described and should be visually designed as a project with clear, concise content. Clear effort of project completion must be shown. **This is a mandatory assignment** and will be the first recorded grade on the report card for 6th grade. It is due the first day of school and will be collected by Ms. Byrne

### **Book selections**

Please choose **one** of the following books below:

- 1. Hidden Figures (Young Readers Edition) by Margot Lee Shetterly
- 2. Maniac Magee by Jerry Spinelli
- 3. Stargirl by Jerry Spinelli
- 4. Number The Stars by Lois Lowry
- 5. Titanic: Voices of Disaster by Deborah Hopkinson
- 6. Lightning Thief by Rick Riodan
- 7. Fever of 1793 by Laurie Halse Anderson
- 8. Counting by 7's by Holly Goldberg Sloan
- 9. The Hunger Games by Suzanne Collins

### Sixth Grade Reading Activity

#### Do's: ·

- Write your full name and date at the top of the assignment
- Staple your project before you turn it in.
- Use project materials (do not turn in a blank paper or just loose leaf written in pencil). Must show effort.
- Check your spelling and grammar

The assignment, typed or written, should be assembled as follows:

## Page 1: Cover Page

A. Book cover design: redesign the book cover as you perceive the story on blank 8x10 paper or construction paper. Make sure it is colorful!

## **Body Pages: Essay Prompt**

A. Write a well-organized essay that identifies an overall idea or theme (the message the author wants you to learn about life or a general life message) you believe the author conveys through the novel. How does the author use characters, events and literary devices to illustrate the theme? Use evidence from the text to support your analysis.

### **Guiding Questions to help when writing**

- 1. What important idea or theme does this literary work convey?
- 2. What do characters do that helps illustrate this idea?
- 3. What do characters say that helps to illustrate this idea?
- 4. What events take place in the story that helps to illustrate this idea?

## B. How to organize your writing:

#### Introduction

- o Introduce the book you read. Include the title (underlined or in italics) and the author.
- o Use one or two sentences to express your personal opinions on the book subject
- o State the theme you conclude from the book(thesis)

#### Body

o Write five to ten sentences explaining how the author expresses the theme in his book. (Think of setting, symbols, imagery, characterization and your answers to guiding questions). Use text evidence for support.

### Conclusion

- o Restate your theme
- o What did you think of the theme? How has it affected you? (Has it confirmed or changed your opinions or thoughts?)
- \*MUST RETURN ALL SUMMER WORK TO SCHOOL IN THE BLACK FOLDER GIVEN BY MS. BYRNE ON THE LAST DAY\*