

5th Grade Summer ELA Assignments

Dear Incoming 5th Graders, Parents and Guardians

Wow! Summer vacation is finally here! In fourth grade, you have practiced the habits and skills of good readers. To help you prepare for fifth grade, it is important that you continue to read this summer so you can advance in your journey towards academic success and becoming strong independent readers. Vacation is the perfect time for visiting with family and friends, traveling, relaxing, and curling up with a good book.

There are a few things I am going to ask you to do this summer. First, I want you to select two books from the options below- one fiction and one non-fiction. Please choose books that appeal to you. There is no sense wasting precious reading time on a book that you do not like! My next request is for you to read and enjoy these books. Enjoy being the operative word because I would like you to be prepared to talk about these books during our first reading class together. One way you can get ready to do this is by tracking your thinking or jotting notes. **Please see the attached sheet for assignment details.**

Included with your Reading work will be a short grammar packet. It is important that you continue to work on your grammar skills that you learned in 4th grade as well as get an idea of what we will be doing in 5th grade. If something looks unfamiliar, **try your best!** Some things you may not have seen before and that's okay!

I look forward to seeing you all in September. Enjoy your summer and happy reading!

Ms. Byrne



Fifth Grade Summer Reading

Select **one fiction** book and one **non-fiction** book from each list.

Fiction

The Secret School by Avi

Tales of a Fourth Grade Nothing by Blume, Judy

The Indian in the Cupboard by Banks, Lynn Reid

The Janitor's Boy by Clements, Andrew

Mr. Propper's Penguins by Atwater, Richard & Florence

The Magician's Nephew by Lewis, C.S

From the Mixed up Files of Mrs. Basil E. Frankweiler by Konigsburg, E.L

Peter and the StarCatcher by Person, Ridley

Stuart Little by White, E.B

Dear Mr. Henshaw by Cleary, Beverly

George's Marvelous Medicine by Dahl, Roald

Fourth Grade Rats by Spinelli, Jerry

P.S Longer Letter Later by Paula Danziger

Pinballs by Betsy Byars

Island of the Blue Dolphins by Scott O'Dell

Babe and Me by Dan Gutman

A Dog's Life by Ann M. Martin

Non-Fiction

Frederick Douglass:Fights for Freedom by Margaret Davidson

The Upstairs Room by Johanna Reiss

Lewis and Clark by George Sullivan

Jackie Robinson and the Story of All-Black Baseball by Jim O'Connor

Riding Freedom by Pam Munoz Ryan

Louis Braille by Margaret Davidson

Who Was Ferdinand Magellan by Sydelle Kramer*

*You may select any one of the Who Was books to read. This one is just a suggestion.

Fifth Grade Summer Writing Assignment

You are required to complete an assignment for each of the two books. **You will be expected to bring in this assignment to your new fifth grade teacher on the first day of school in September. Both writing assignments must be handwritten.** You may want to take notes or keep a reading journal to help you remember important ideas and details from the stories.

Fiction Assignment:

Narrative Writing: Choose a character from your book. Pretend that you are going on an adventure with that character and write about it. Keep in mind personal qualities of your character as you write.

***Introduction Paragraph:** A lead to “hook” the reader. This can include a bold statement/strong feeling or emotion, or a statement that leaves the reader wondering what will happen.

***Body Paragraphs:** Details, Details, Details!!! Show Don’t Tell! Give examples!!

***Conclusion Paragraph:** To wrap up your writing, be able to answer “What” -The main idea of the writing, “So what” - the importance and lesson learned, “Now What?” - Statement about the future.

Non-Fiction Assignment:

- 1.)Book Title
- 2.)Author
- 3.) Author’s purpose for writing the book
- 4.)One paragraph, with three (3) specific examples, explaining how respect is an important theme throughout the book (cite evidence to support your examples).

As a parent- What should you be doing during this process?

- *Help, guide, and model writing for your child
- *Do not write for them but you can help with ideas and encourage your child to expand thoughts or correct their work.
- *It is ok to correct their work- Underline words that are misspelled & help them to spell correctly.
- *Read over the writing with your child. Have them read aloud to you. Ask them questions to help them add details so the reader has a picture in their head of what is happening.